

LIVING WITH COVID-19: GUIDANCE AND RESOURCES FOR THE CARE SECTOR

APPLICABLE TO: SOCIAL CARE PROVIDERS

For Information:

The Government recently released [guidance](#) which outlines the measures that should continue to be followed by the adult social care sector in response to the COVID-19 pandemic.

To support its implementation and answer any queries care colleagues may have, [webinars](#) chaired by the Chief Nurse for Social Care, Deborah Sturdy have been added to Skills for Care's guidance pages. [Slides](#) and [transcripts](#) are also available.

Visit [Skills for Care's guidance pages](#) to find out more.

NEW GUIDANCE CHANGES

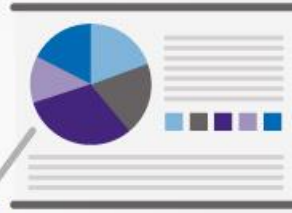
[CORONAVIRUS \(COVID-19\) TESTING FOR ADULT SOCIAL CARE SERVICES](#)

Outlines the COVID-19 testing available for staff, residents and visitors for all adult social care services.

Please see the attached flow chart.

ADVERTISE YOUR VACANCIES!

If you are an organisation within social care that would like to advertise their vacancy with us, please email the covid19supportteam@bradford.gov.uk, with the following information. Subject Title: FAO Ben - Care Vacancy You must complete the following documents (these will download and are not able to view online): Social Care Vacancies (must be completed and returned) Jobs And Apprenticeships Template (to be used if you do not have a live vacancy that can be linked to) If you have any queries on this process, please call our duty number on 01274 431999.



LEADERSHIP FOR INTEGRATED CARE PROGRAMME

The North East and Yorkshire Leadership Academy are delighted to announce that applications for the Leadership for Integrated Care Programme are now open.

This programme will be delivered by The Staff College and is designed for clinical and care professional leaders working across North East and Yorkshire. This is a multi-professional open leadership programme for leaders who are involved in leading within transformation and change within their system.

The aim is to develop a pipeline of clinical leaders able to lead positive change within the new integrated care architecture.

This is a virtual programme delivered online via zoom. The programme consists of 4 half day sessions and will be delivered 2 to 3 weeks apart.

Please ensure diary commitments allow attendance on all the following four dates:

- Tuesday 13th September - 09.00 – 13:00
- Tuesday 27th September - 09.00 – 13:00
- Tuesday 11th October - 09.00 – 13:00
- Tuesday 1st November - 09.00 – 13:00

Please see attached flyer for further information.

To apply for a place please complete the attached application form and return to cdda-tr.NELAcademy@nhs.net by 9:00am on Monday 6th June 2022.

Successful applicants will be notified by Friday 15th July 2022.

Please share this information with any colleagues who would benefit from this development opportunity.



PROVIDER MEETING ON TUESDAY 17TH MAY (10:30 – 11:30)

Provider Meeting on Tuesday 24th May (10:30 – 11:30)

Agenda:

- General Provider Update
- Fair Cost of Care (Home Support)
- BCA Survey – How can we help and support you best?

Meeting Details

Join Zoom Meeting

<https://us02web.zoom.us/j/9937721608?pwd=cjJ5aTBHaEMl ekINSVRtWHR0VHJmUT09>

Meeting ID: 993 772 1608

Passcode: Bradford20

HAVE YOUR SAY ON THE NEW 10-YEAR PLAN FOR MENTAL HEALTH TO BE SET OUT BY THE GOVERNMENT (DEADLINE FRIDAY 3 JUNE AT 5PM)

Bradford District and Craven Health and Care Partnership is **asking local people to share their views for a national call for evidence that will contribute to the government's new 10-year plan to improve mental health.** The partnership is asking local people and partner organisations to share their views for the call for evidence, so that we can use your views to submit a place-based response (a local response for Bradford District and Craven). Your responses will be collated and analysed to establish key themes; these will then contribute to our place-based response.

You can have your say by filling in the **online survey** (closing date Friday 3 June at 5pm).

Care Home outbreak testing flowchart: staff and residents

A new variant of concern may affect testing procedures: for full instructions follow the [COVID-19 adult social care services guidance](#).

1 Have there been 2 or more positive COVID-19 cases in a 14-day period?

NO

No positive tests Continue **regular asymptomatic** staff testing. If any staff member or resident becomes symptomatic, they should take an **LFD test** on day 0 and then on day 2. If either of these are positive, follow the guidance in the [IPC - COVID-19 Supplement](#).

Positive case If there is one positive case in the home, staff should conduct rapid response testing for 5 days. If there are further cases within the 5-day period:

- 1. Continue testing**, but do not extend the rapid response testing period beyond 5 days.
- 2. Contact the HPT** (or if applicable, your community infection prevention and control team, LA or CCG).

Outbreak Testing

Day 0/1: all staff and residents take PCR* and LFD tests.

Days 4 to 7: staff and residents take one PCR* and one LFD on one of these days.

Day 7 onwards: staff continue regular twice weekly symptomatic LFDs.

YES

Contact the HPT
An outbreak is 2 or more positive or suspected linked cases of COVID-19 that occur in the same setting within a 14-day period.

Contact the HPT (or if applicable, your community infection prevention and control team, LA or CCG) if you suspect an outbreak.

2 Has it been 10 days since the last member of staff or resident tested positive for COVID-19 or experienced symptoms during the outbreak?

NO

Outbreak continues Continue regular asymptomatic staff testing and continue LFD testing any newly symptomatic individuals.

HPT (or if applicable, your community infection prevention and control team, LA or CCG) will advise you can lift outbreak restrictions and follow normal testing.

YES

Outbreak recovery testing All staff and residents conduct a PCR* test.

NO

Were any new positives found?

YES

HPT (or if applicable, your community infection prevention and control team, LA or CCG) will advise that the outbreak restrictions should continue until no further positives are found.

3 Have there been any positive cases in the home after outbreak recovery testing?

NO

Regular staff asymptomatic testing continues. If any staff or resident becomes newly symptomatic, they should take an LFD test when they become symptomatic. If this test is negative, take another test 48 hours later. If either of these are positive, follow the guidance in the [IPC-COVID-19 supplement](#).

YES

This should be classed as a new potential outbreak and the care home should follow the process from step 1.



Scan QR Code for
**COVID-19 testing in adult
social care guidance**

* If an individual has tested positive for COVID-19 in the last 90 days, their testing may be different. Read the IPC COVID-19 supplement for further information.

DIGITAL SECURITY PROTECTION TOOLKIT - (DSPT)

Why is the DSPT important?

The Data Security and Protection Toolkit (DSPT) is a useful guide and a free self-assessment tool that can support organisations to keep people's confidential information safe. It can also help to demonstrate that you're meets CQC expectations of good data security practice. The DSPT helps to evidence how you are protecting your organisation from and risk to cyber-attacks or breaches.

Once completed it will allow you to demonstrate to commissioners, GP's, CQC and other NHS services that you are handling information securely. There are some key fundamentals elements that the BCA will promote such as, GDPR compliance, ICO, NHS mail, best practice, preparatory work required and also the DSPT itself.

So, what are my next steps?

To find out your next steps and what local support is available to you, please follow the flow chart created by BCA by **CLICKING HERE**. This flow chart will clearly state, where you are up to, what you need to do next and will demonstrate support that is offered to you.

admin@bradfordcareassociation.org

Scan the QR Code on Screen

Or type the address:

<https://forms.office.com/r/YuZ336LXna>

Please complete this short questionnaire which takes approximately 3-4 minutes. Your answers will help us to choose the most appropriate and effective digital solutions which will, in turn, futurise the provision of care in our region.

Please exclude funding as a consideration for this questionnaire.





ILM 5 Certificate in Effective Coaching and Mentoring

What is ILM Level 5?

ILM Level 5 is the qualification in coaching from the Institute of Leadership and Management. This is an internationally recognised qualification which people can take with them from one workplace to another.

What is coaching?

Being coached is spending time talking with someone else about you, your challenges and goals in life. By discussing them with someone who is "on your side" you gain a much greater understanding of yourself, where you want to be and how you can start getting there. The coach acts as a "critical friend" who challenges your ideas and assumptions in a way which is friendly but firm.

What is mentoring?

A mentor is someone who has been in a similar situation as yourself (such as someone who has done a job that you're new to for a long time), and is happy to share their experience of how they managed it so that you have some tips. You could say that a mentor is someone who "shows you the ropes". There is no Trust wide Mentoring scheme although some departments do have a mentoring system in place and some individuals are offered mentoring on an ad-hoc basis.

Benefits for individuals

- Get a critical understanding of the role and responsibilities of the workplace coach and mentor
- Deepen your understanding of how coaching and mentoring can impact an organisation
- Be able to assess your own skills, behaviours and knowledge as a coach and mentor
- Provide evidence of your own development as a coach and mentor through the qualification
- Plan your further development
- Plan, deliver and review coaching and mentoring in your organisation

What commitment is required of me for the coaching programme?

There are three mandatory units in each qualification. 'Understanding the skills, principles and practice of effective management coaching and mentoring' aims to enable learners to understand the role and contribution of coaching and mentoring, and build a business case. 'Reviewing own ability as a management coach or mentor' aims to give learners the ability to critically review their own personal qualities, skills and competence.

You will be required to complete 12 hours of coaching and complete 3 assignments. You will receive support through tutorials to help you with your assignments and to find a coachee.



North East and Yorkshire Leadership Academy Leadership for Integrated Care Programme

North East and Yorkshire Leadership Academy (NEYLA) work to support and embed leadership across the NHS and the wider Health and Social Care system. We are currently working with The Staff College: Leadership in Healthcare, to deliver a programme on system leadership for healthcare leaders in a clinical or care professional leadership role.

Programme aim, format and audience

Aim: To develop clinical leaders with a greater awareness of themselves, their influence and the complex systems they lead in.

In order to: Develop a pipeline of clinical leaders able to lead positive change within the new integrated care architecture.

Format

This is a three-month virtual programme delivered online via Zoom.

The programme consists of four half day sessions (09:00-13:00) delivered two to three weeks apart.

Audience

This programme is for clinical and care professional leaders working across North East and Yorkshire. This is a multi-professional open leadership programme for leaders who are involved in leading transformation and change within their system.

What can you expect from attending?

The programme is highly interactive, experiential and will promote a deep level of personal reflection and thinking. You will work in small groups of peers with a dedicated leadership coach. Simulations provide time to practice working in teams through the completion of tasks that test different leadership and followership skills. Video reviews provide a powerful opportunity for you to see yourselves in action with a strong focus on learning from each experience. These, coupled with feedback from your peers and coach and your own reflections will combine to develop a stronger foundation for your awareness.

Modules and course dates

	Module title	Domains covered	Course dates
1	The importance of awareness	<ul style="list-style-type: none"> Awareness of self, others and systems Content and process 	Tue 13 September, 09:00 – 13:00
2	Working with complex problems	<ul style="list-style-type: none"> Complex problems in complex adaptive systems Collaboration through dialogue 	Tue 27 September, 09:00 – 13:00
3	Making sense of my broader system	<ul style="list-style-type: none"> What are systems Making sense of my system 	Tue 11 October, 09:00 – 13:00
4	Developing influence and agency	<ul style="list-style-type: none"> Power, authority, influence and agency Leading better meetings 	Tue 1 November, 09:00 – 13:00

How to apply

To apply, please complete the application form attached and return to cdda-tr.NELAcademy@nhs.net by 6th June

DATA FOR THE SOCIAL CARE SECTOR IN BRADFORD

Data	Latest	Change
Deaths	0	-2
Infections	142	-17
Outbreaks	No longer available	
Occupancy	80%	1%
Tracker completed	86%	3%

